A Charter School and Component Unit of the District School Board of Volusia County, Florida

Financial Statements with Independent Auditor's Reports Thereon

June 30, 2020



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MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of Richard Milburn Academy of Florida, Inc. - Richard Milburn Academy of Volusia County (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2020.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- On March 27, 2020, the President of the United States of America signed the Coronavirus Aid, Relief and Economic Security Act (the CARES Act). The CARES Act offers, in part, stimulus funds in the form of forgivable loans, and modifications of tax provisions previously passed in the Tax Cuts and Jobs Act. The uncertainty of the pandemic required Schools to move to distance learning for end of the School year.
- The School ended the year with a net position of approximately \$768,000.
- ❖ For the fiscal year ended June 30, 2020, the School's revenues exceeded expenses by approximately \$31,000 on its Statement of Activities.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School. This document also includes the Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements in Accordance With Government Auditing Standards, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. The net position is the difference between the School's total assets and total liabilities. Measuring the net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the School charges for that are not directly related to the School's mission. For the year ended June 30, 2020, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end will be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in reconciliations that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. A budgetary comparison schedule has been included as part of the required supplementary information. The budgetary comparison schedules show four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

This report also includes the Independent Auditor's Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

The School's combined net position as of June 30, 2020 and 2019 is summarized as follows:

		Governme				
		2020		2019		Variances
Current and other assets	\$	898,329	\$	974,755	\$	(76,426)
Capital assets, net	_	9,176		15,629	_	(6,453)
Total Assets	_	907,505		990,384	_	(82,879)
	_				_	
Current and other liabilities		139,589		253,940		(114,351)
Total Liabilities		139,589		253,940		(114,351)
Net position:						
Invested in capital assets, net of						
related debt		9,176		15,629		(6,453)
Unrestricted	_	758,740		720,815	_	37,925
Total Net Position	\$	767,916	\$_	736,444	\$	31,472

The change in current assets is due a decrease in cash and cash equivalents due to the timing of payments to vendors. The decrease in capital assets is a result of the current year depreciation expense. The decrease in liabilities is due to the timing and a decrease in amounts owed to local vendors. The increase in total net position is due to the current year operations.

Change in Net Position

The School's total revenues exceeded total expenses by approximately \$31,000 in fiscal 2020 — see table below.

		Governme				
	2020 2019					
Revenue:						
Federal sources passed through local						
school district	\$	76,966	\$	52,959	\$	24,007
State and local sources		2,137,105		2,302,921		(165,816)
Contributions and other revenue		35,239	_	37,005	_	(1,766)
Total revenues		2,249,310	_	2,392,885	_	(143,575)
Expenses:						
Instruction		1,210,031		818,013		392,018
Pupil personnel services		53,300		91,269		(37,969)
Board		21,754		19,688		2,066
General administration		94,196		102,699		(8,503)
School administration		396,804		594,032		(197,228)
Facilities and acquisition		164,018		165,461		(1,443)
Fiscal services		54,379		174,143		(119,764)
Operation of plant		223,356		262,063		(38,707)
Total expenses		2,217,838	_	2,227,368	_	(9,530)
Change in net position	\$	31,472	\$_	165,517	\$_	(134,045)

The increase in Federal revenue is due to an increase in Title 1 revenue. The decrease in state and local sources is due a slight decrease in student population. The decrease in instructional and school administration expenses is also due to a slight decrease in student population. Fiscal services and school administration decreased due to review of vendor contracts and changes were made to reduce costs based on the budget.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the year, its governmental funds reported combined fund balances of \$758,740.

General Fund Budgetary Highlights

During the fiscal year, the School amended its budget. Generally, budget amendments fall into one of the three categories: 1) amendments made to adjust the estimates used to prepare the original budget once exact information is available, 2) amendments made to recognize changes in funding amounts, and 3) changes in appropriations that become necessary to maintain services.

In the general fund, total actual revenues were approximately \$766,000 more than budgeted amounts. Actual expenditures were approximately \$742,000 more than budgeted amounts.

CAPITAL ASSET

At the end of fiscal 2020, the School invested approximately \$9,000 in capital assets, net of accumulated depreciation of \$158,000.

As of June 30, 2020 and 2019 comparative information regarding the School's capital assets is as follows:

	Governme	Increase		
	2020	2019		(Decreases)
Leasehold improvements	\$ 35,839	\$ 35,839	\$	-
Furniture, fixtures and equipment	131,182	131,182		-
Less-accumulated depreciation	 (157,845)	 (151,392)		(6,453)
Total capital assets	\$ 9,176	\$ 15,729	\$	(6,453)

More detailed information about the School's capital assets is presented in Note 4 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Budget Highlights for the Fiscal Year Ending June 30, 2021

Amounts available for appropriation in the general fund are approximately \$2.2 million, an increase of approximately \$200,000 from the actual 2020. The change is contributed to an increase in student enrollment.

Budgeted expenditures are expected to increase to approximately \$2.2 million from the fiscal 2020 actual amount. If these estimates are realized, the School's general fund balance is expected to increase slightly at the conclusion of fiscal 2021.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 1031 Mason Avenue Daytona Beach, Florida 32117.



Independent Auditor's Report

To the Board of Directors of Richard Milburn Academy of Florida, Inc. Richard Milburn Academy of Volusia County, Florida A Charter School and Component Unit of the District School Board of Volusia County

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major funds and the aggregate remaining fund information of Richard Milburn Academy of Florida, Inc. - Richard Milburn Academy of Volusia County, a Charter School and Component Unit of the District School Board of Volusia County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 1-6 and 25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 19, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

McCrady & Associates, PLLC

Altamonte Springs, Florida October 19, 2020

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Statement of Net Position

June 30, 2020

	Governmental Activities				
ASSETS					
Cash and cash equivalents Due from other agencies Other assets	\$ 809,151 36,671 52,507				
Capital assets: Leasehold improvements Furniture, fixtures and equipment Less accumulated depreciation	35,839 131,182 (157,845)				
Total capital assets, net	9,176				
Total assets	\$ 907,505				
LIABILITIES					
Accounts payable and accrued expenses Due to related party	\$ 99,535 40,054				
Total liabilities	139,589				
NET POSITION					
Invested in capital assets, net of related debt Unrestricted	9,176 758,740				
Total net position	\$ 767,916				

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Statement of Activities

June 30, 2019

			Program Specific Revenues							let (Expenses) Changes in	
		Expenses	Charges for Services		Operating Grants and Contributions		Capital Grants and Contributions		Governmental Activities		Total
Governmental Activities: Instruction Pupil personnel services Board General administration School administration Facilities and acquisitions Fiscal services Operation of plant	\$	1,210,031 53,300 21,754 94,196 396,804 164,018 54,379 223,356	\$		\$	76,966 - - - - - -	\$	- - - - - - 152,208	\$	(1,133,065) (53,300) (21,754) (94,196) (396,804) (164,018) (54,379) (71,148)	\$ (1,133,065) (53,300) (21,754) (94,196) (396,804) (164,018) (54,379) (71,148)
Total primary government	\$	2,217,838	\$	-	\$	76,966	\$	152,208		(1,988,664)	(1,988,664)
	General revenues: State and local sources Contributions and other revenue									1,984,897 35,239	1,984,897 35,239
		Total ger		enues et positior	1					2,020,136 31,472	 2,020,136 31,472
	Ne	et position at b	•	•	•					736,444	736,444
	Ne	et position at e	end of ye	ar					\$	767,916	\$ 767,916

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Balance Sheet - Governmental Funds

June 30, 2020

	(General Fund	Capital Projects Fund		Other Governmental Funds		Total Governmental Funds		
ASSETS									
Cash and cash equivalents Due from other agencies Other assets Due from other funds	\$	809,151 - 52,507 36,671	\$	- 36,671 - -	\$	- - -	\$	809,151 36,671 52,507 36,671	
Total assets	\$	898,329	\$	36,671	\$	-	\$	935,000	
LIABILITIES									
Accounts payable and accrued expenses Due to related parties Due to general fund	\$	99,535 40,054 -	\$	- - 36,671	\$	- - -	\$	99,535 40,054 36,671	
Total liabilities		139,589		36,671				176,260	
FUND BALANCES									
Nonspendable: Deposits Prepaid expenses Spendable: Unassigned		15,736 21,518 721,486		- - -		- - -		15,736 21,518 721,486	
Total fund balances		758,740		-		-		758,740	
Total liabilities and fund balances	\$	898,329	\$	36,671	\$		\$	935,000	

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Reconciliation of the General Fund Balance Sheet to the Statement of Net Position

June 30, 2020

Total fund balance - general fund	\$ 758,740
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the capital assets are \$167,021 and the accumulated depreciation is \$157,845.	9,176
Statement of net position - governmental activities	\$ 767,916

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

For the Year Ended June 30, 2020

		Capital	Other	Total			
	General	Projects	Governmental	Governmental			
	Fund	Fund	Funds	Funds			
REVENUES							
Federal sources passed through							
local school district	\$ -	\$ -	\$ 76,966	\$ 76,966			
State and local sources	1,984,897	152,208	-	2,137,105			
Contributions and other revenue	35,239			35,239			
Total revenues	2,020,136	152,208	76,966	2,249,310			
EXPENDITURES							
Current:							
Instruction	1,133,065	-	76,966	1,210,031			
Pupil personnel services	53,300	-	-	53,300			
Board	21,754	-	-	21,754			
General administration	87,743	-	-	87,743			
School administration	396,804	-	-	396,804			
Facilities and acquisitions	164,018	-	-	164,018			
Fiscal serivices	54,379	-	-	54,379			
Operation of plant	71,148	152,208	-	223,356			
Capital outlay				·			
Total expenditures	1,982,211	152,208	76,966	2,211,385			
Net change in fund balance	37,925	-	-	37,925			
Fund balance at beginning of year	720,815			720,815			
Fund balance at end of year	\$ 758,740	\$ -	\$ -	\$ 758,740			

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Year Ended June 30, 2020

Net changes in fund balances - total governmental funds	\$ 37,925
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount of depreciation expense (\$7,171) exceeds capital additions (\$4,756) in the current period.	(6,453)
Change in net position of governmental activities	\$ 31,472

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Notes to Financial Statements

For the Year Ended June 30, 2020

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Richard Milburn Academy of Florida, Inc. - Richard Milburn Academy of Volusia County, Florida (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes and the Florida Not-for-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors the ("Board"), which is composed of four members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Volusia County Florida, (the "School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

Charter Contract

The School operates under a charter granted by the Volusia County School Board (the "School Board"). The original charter expired on June 30, 2020, and has been renewed for an additional three year term. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. In addition, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the Florida Department of Education ("FDOE").

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Notes to Financial Statements

(continued)

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to a private-sector business. The statement of net position and statement of activities are designed to provide financial information about the School as a whole on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program, grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues.

Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are major individual governmental funds reported in the fund financial statements:

- General Fund the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.
- <u>Capital Projects Fund</u> to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- Special Revenue Fund to account for the proceeds of specific revenues sources that are restricted or committed to expenditures for a specific purpose, including all federal grant revenues passed through the School District.

For the purpose of these statements, the general and capital projects funds are considered the major funds. The special revenue fund is a non-major fund and reported as other governmental funds.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Notes to Financial Statements

(continued)

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental funds basic financial statements are reported using the modified accrual basis of accounting. Under this method, revenues are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds from the acquisition of long-term debt are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalents

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

The School maintains its cash accounts in a financial institution subject to insurance coverage issued by the Federal Deposit Insurance Corporation ("FDIC"). Under FDIC rules, the Company is entitled to aggregate coverage of \$250,000 per account type per separate legal entity per financial institution. As of June 30, 2020, the Company's cash balances exceeded FDIC coverage by approximately \$540,000. Investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Notes to Financial Statements

(continued)

Capital Assets and Depreciation

The School's capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of \$750 or more. Expenditures of normal maintenance and repair that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>rears</u>
Leasehold improvements	5
Furniture, fixtures and equipment	3 – 5

Information related to the change in capital assets is described in Note 4.

Net Position and Fund Balance Classifications

Government-wide financial statements

The net position is classified and reported in three components:

- <u>Investment in capital assets, net of related debt</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are specifically attributed to the acquisition or improvement of those assets.
- Restricted consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors, laws or regulations of other governments. As of June 30, 2020, the School did not have any restricted amounts.
- <u>Unrestricted</u> all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Notes to Financial Statements

(continued)

- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for the non-general fund.

Revenue Sources

Revenues for operations are received primarily from the School Board, pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School Board. The School Board receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

Under provisions of Section 1011.62, Florida Statutes, the School Board reports the number of students and related data to the FDOE for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Notes to Financial Statements

(continued)

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2020, the School reported 311.43 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures.

Use of Estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

Recently Issued Accounting Pronouncements

In January 2017, the GASB issued Statement No. 84, Fiduciary Activities, which provides additional clarity and improves guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Fiduciary activities include the cumulative effect of any changes adopted to conform to the provisions of this guidance would be reported as a restatement of beginning net position and fund balance. The School did not identify fiduciary activities that would materially affect financial statements for this reporting period. The effective implementation date is June 30, 2020.

In June 2017, the GASB issued Statement No. 87, Leases. This pronouncement requires recognition and reporting of certain lease assets and liabilities for leases that previously were classified as operating leases. Under this pronouncement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, thereby enhancing the relevance and consistency of information about a school's leasing activities. The cumulative effect of any changes implemented to conform to this pronouncement would be reported as a restatement of beginning net position and fund balance. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The effective implementation date is June 30, 2021.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Notes to Financial Statements

(continued)

In June 2018, the GASB issued Statement No. 89, Capitalized Interest. GASB would now require interest costs incurred during the construction period to be recognized as an expense in the period in which the cost is incurred under the economic resource measurement focus. The effective implementation date is June 30, 2021.

However, the GASB issued in May 2020, Statement No 95, Postponement of the Effective Dates of Certain Authoritative Guidance, due to the ramifications of the Pandemic. This pronouncement was effective immediately upon issuance. The School will continue to evaluate these pronouncements with their current situation.

2 FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

- Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.
- Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.
- Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, accounts receivable, accounts payable, short term borrowings, and other short term assets and liabilities. For these financial instruments (level 1), carrying values approximate fair value because of the short maturity of these instruments.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Notes to Financial Statements

(continued)

3 DUE FROM OTHER AGENCIES

Due from other agencies included in the accompanying financial statements includes approximately \$37,000 in capital outlay funds receivable from the District. Based on the sources of funds, management has evaluated the collectability and an allowance for doubtful accounts is not considered necessary.

4 CAPITAL ASSETS

Capital asset activity during the year ended June 30, 2020 was as follows:

	E	Beginning Balance		ncreases	D	ecreases		Ending Balance	
Capital assets:							_		
Leasehold improvements	\$	35,839	\$	-	\$	-	\$	35,839	
Furniture, fixtures and equipment		131,182		-		-		131,182	
Total capital assets		167,021						167,021	
Accumulated depreciation:									
Leasehold improvements		(32,633)		(2,380)		-		(35,013)	
Furniture, fixture and equipment		(118,759)		(4,073)		<u>-</u>		(122,832)	
Total accumulated depreciation		(151,392)		(6,453)		-		(157,845)	
Capital assets, net	\$	15,629	\$	(6,453)	\$	_	\$	9,176	
Depreciation expense:									
Administration					\$	6,453			
Total governmental activities depreciation expense					\$	6,453			

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Notes to Financial Statements

(continued)

5 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources:

District School Board of Volusia County, Florida:

Florida Education Finance Program	\$ 1,296,691
Class size reduction	272,947
Capital outlay	152,208
Discretionary local efforts	137,945
ESE guaranteed allocation	102,975
Supplemental academic instruction	84,414
Discretionary millage funds	24,062
Instructional materials	23,313
Compression allocation	17,901
Reading allocation	12,352
Safe school	12,014
Discretionary lottery funds	 283
Total	\$ 2,137,105

The administrative fee paid to the School Board during the year ended June 30, 2020 totaled approximately \$86,000, and is included as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

6 RELATED PARTY TRANSACTIONS

During the course business, expenses and payroll, which apply to both the School and other related parties entities or schools, may be paid by a single entity. Also, schools with surplus funds may pay expenses on behalf of other related entities or schools. The School tracks these amounts due to or from each related entity or school separately. Amounts due from related parties as of June 30, 2020 totaled approximately \$40,000 and is included in due to related parties in the accompanying statement of net position and balance sheet - governmental funds.

7 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Notes to Financial Statements

(continued)

Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

Lease Commitments

April 2010 the School entered into a lease with Masonova, LLC for the Daytona location. The term of the lease is five years commencing August 1, 2010 and ending July 31, 2015 with two five year options to renew. The first lease renewal option was executed, which extended the lease through July 31, 2020. The lease provides for an escalating rent increase on an annual basis. The rent expense per month was approximately \$8,900 for fiscal year 2020. The lease requires that the School pays common area maintenance charges and maintains insurance coverage.

June 2019 the School entered into a 5 year lease with Oldsman Retail Development LLC for the Deltona location. The lease ends on June 30th 2023. The rent expense per month is approximately \$5,300 for the fiscal year 2020. The lease requires that the School pays electric, water, janitorial expenses and maintains insurance coverage.

Total facilities lease expense for the year ended June 30, 2020 totaled approximately \$171,000 and is included in facilities and acquisitions expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balance – governmental funds.

Year Ended June 30:

naca canc co.	
2021	\$ 59,276
2022	52,800
2023	55,200
Total	\$ 167,276

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Notes to Financial Statements

(continued)

8 INCOME TAXES

The Company qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the past three tax years ended are open for examination by tax authorities, and may change upon examination.

9 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through October 19, 2020, which is the date the financial statements were available to be issued.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - General Fund

For the Year Ended June 30, 2020

	Budgeted Amounts							
		Original		Final	Actual		Variance	
REVENUES								
State and local sources	\$	2,188,000	\$	1,232,028	\$	1,984,897	\$	752,869
Contributions and other revenue		32,466		21,874		35,239		13,365
Total revenues		2,220,466		1,253,902		2,020,136		766,234
EXPENDITURES								
Current:								
Instruction		895,857		534,373		1,133,065		(598,692)
Pupil personnel services		133,170		52,081		53,300		(1,219)
Board		26,950		14,035		21,754		(7,719)
General administration		80,362		30,671		87,743		(57,072)
School administration		494,468		292,321		396,804		(104,483)
Facilities and acquisitions		164,602		103,438		164,018		(60,580)
Fiscal services		201,819		65,002		54,379		10,623
Operation of plant		280,929		148,200		71,148		77,052
Total expenditures		2,278,157		1,240,121		1,982,211		(742,090)
Net change in fund balances		(57,691)		13,781		37,925		24,144
Fund balance at beginning of year		720,815		720,815		720,815		
Fund balance at end of year	\$	663,124	\$	734,596	\$	758,740	\$	24,144



Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based On an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Directors of Richard Milburn Academy of Florida, Inc. Richard Milburn Academy of Volusia County, Florida A Charter School and Component Unit of the District School Board of Volusia County

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining funds for the of Richard Milburn Academy of Florida, Inc. - Richard Milburn Academy of Volusia County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 19, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did identify a deficiency in internal control that we consider to be a material weakness. However, material weaknesses may exist that have not been identified. The following deficiency is considered a material weakness:

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www.mccradyandassociates.com



Finding 2020-1 - Segregation of Duties

It is not unusual for small governments and nonprofit organizations to have limited resources to hire enough employees for proper separation of duties. The school hired a bookkeeper who was responsible for the reporting of the accounting for the school. Additionally, the Board of governance was notably involved in the school's oversight. However, during our audit procedures, we noted that it appeared bank reconciliations may not have been prepared timely or correctly. In order for the school to operate in the most efficient manner, the board did not require two signatures. However, we recommend that two signatures be required and the Treasurer reviews the monthly bank reconciliations on a timely basis. Based on this discussion, management took action in early fiscal 2021 and engaged a separate Certified Independent Accountant to review the accounting for fiscal year 2020.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida October 19, 2020

Additional Information Required by Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities



Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Richard Milburn Academy of Florida, Inc. Richard Milburn Academy of Volusia County, Florida.

A Charter School and Component Unit of the District School Board of Volusia County

Report on the Financial Statements

We have audited the financial statements of Richard Milburn Academy of Florida, Inc. - Richard Milburn Academy of Volusia County, Florida (the "School") as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated October 19, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, if applicable, which is dated, October 19, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings in the preceding audit year.

Official Title

Section 10.854(1)(e)5. Rules of the Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is Richard Milburn Academy of Florida, Inc. The school code is 7891.

Financial Condition and Management

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we had one recommendation in the internal control letter noted as Finding 2020-1.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Volusia County School Board and is not intended to be and should not be used by anyone other than these specified parties.

McCrady & Associates, PLLC

Altamonte Springs, Florida. October 19, 2020



Richard Milburn Academy West - Free Public Charter School

October 22, 2020

Stacy Z. McCrady, CPA McCrady & Associates, PLLC Certified Public Accountants 107 Water Oak Lane Altamonte Springs, FL 32714

Richard Milburn Academy Charter High School agrees with the auditor's findings below and have already made all corrections to further improve our ongoing financial operations in the highest fashion. We have hired new professionals and made necessary changes to better our overall operations of our charter school.

Sincerely,

Art Sands, Principal Richard Milburn Academy 1031 Mason Avenue Daytona Beach, FL. 32117 (386) 304-0086

cc: Sam Smith File